



# Yogoda Satsanga Mahavidyalaya

(Established in 1967)

NAAC Accredited B++ (CGPA 2.89)

Affiliated to Ranchi University & registered under 2 (F) & 12 (B) of UGC Act



## COURSE PLAN

**NAME OF THE DEPARTMENT: History**

**NAME OF THE FACULTY: AMRITA DUTTA**

**ACADEMIC SESSION: January 2023**

**YEAR: 2023**

**PROGRAMME: BA**

**SEMESTER: I**

**COURSE TYPE: Core**

**COURSE: History of India-I**

**COURSE CODE: C-1**

**TOTAL CREDIT: 6**



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## PROGRAMME OUTCOME (POs)

### Student Should be able to,

1. Demonstrate reflective and independent thinking, by understanding History and the development of societies from earliest time to recent past
2. Articulate factual and contextual knowledge of specific places and time, to make careful comparison and contrasts.
3. Evaluate the relationship between the past and the present, while remain sensitive to the larger historiographical debates that is important in the study of human society
4. Examine patterns of change and continuity with regards to contemporary issues which have significant impact over long durations as well as across diverse geo-cultural zones
5. Appraise socio-cultural values and their acquittance with the historical developments from a multi-disciplinary perspective
6. Select appropriate technology and tools to solve problems. Understand the judicious use of resources to establish the historical facts
7. Develop hypothesis for complex historical problems and design processes that meet the specified needs with appropriate consideration for cultural, societal, legal, constitutional and environmental consideration.
8. Use research-based knowledge and research methods including research design, analyse, interpretation of data, and synthesis of the information to provide logical conclusion.
9. Communicate effectively on complex historical activities with the government institutions and with society at large, such as being able to comprehend and write effective reports and design documents, make effective presentations, and give and receive clear instructions.
10. Demonstrate knowledge and understanding of the historical theories and apply these to one's own work, as a member and leader in a team to manage projects and in multidisciplinary environments
11. Recognize the need for and have the preparation and ability to engage in independent and life-long learning.
12. Value and foster Physical and Psychological well-being through personal practice and conduct.
13. Apply the learning for a lifelong commitment to ethics in fulfilment of professional and social obligations.
14. Apply academic learning to promote higher studies, sustainable living through employment, policy making, social work and public life.
15. Respect Heritage, culture, National ethos, human values and ideal constitutional value.



## PROGRAMME SPECIFIC OUTCOME (PSOs)

**Student Should be able to,**

**PSO1:** An ability to demonstrate in-depth knowledge and understanding the fundamental concepts, theories and processes underlying the academic field of History and its different subfields like early notion of Indian history, sources and tools of historical reconstruction & interpretation, pre-historic society, civilizations, cultures in transition, Historiography, Political History, Social history, Economic History, Feudalism, Freedom struggle of India and History of Jharkhand.

**PSO2:** Development of procedural knowledge and merging it with advance technologies available to create different types of professionals in the field of History and related field such as Administrative Assignments, Foreign Assignment for building international relations, Journalism, Policy making, Governance, Public Life, Social Work, Archives, Museum, Archaeological Survey and Maintenance of Monuments, Teaching and Research.

**PSO3:** Resolve the complexity of Historical narrations, theories and archaeological issues and use the knowledge for understanding our pastas well as influencing and shaping public opinion on Social, Economic and Historical issues.

## COURSE OUTCOMES (COs):

**Student should be able to,**

**CO1:** Delineate changing perceptions on 'Ancient/early' India.

**CO2:** Appraise the importance of archaeological sources for study of proto-history and recognize the belated growth of literacy.

**CO3:** Analyse Nature-Human interface

**CO4:** Distinguish between civilization and culture and rise and fall of Harrapan civilization.

**CO5:** Examine the use of technology and its impact on Post Vedic society.

**CO6:** Illustrate the formation of Mauryan Empire and its impact on Indian History.



## A. CORRELATION BETWEEN POs AND COs

POs Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PO13	PO14	PO15	PSO1	PSO2	PSO3
CO1	2	2	3	3	3	2	1	2	-	2	1		1	2	2	3	2	3
CO2	2	3	3	3	2	1	3	2	2	1	-	2	1	2	1	2	3	3
CO3	3	2	3	1	2	1	1	2	1	1			1	2	2	2	2	2
CO4	1	1	2	3	2	1	2	2	1	2		1	1	1	1	2	3	2
CO5	1	2	3	2	2	2	2	3	1	1	2		1	2	2	2	3	2
CO6	2	1	2	3	2	2	3	1	1	1	2	2	3	2	3	3	3	3

1. Weak

2. Moderate

3. Strong

## COURSE TEACHING AND LEARNING ACTIVITIES

### A. PEDAGOGY

- i. Whiteboard
- ii. Flipped Class
- iii. PPT

### B. COURSE COMPLETION PLAN

UNIT	NO. OF LECTURES		TEST	QUIZ	ASSIGNMENT
	Lectures	Tutorial Lectures			
1	10	2	1	1	1
2	12	2			
3	10	2			
4	23	5			
5	20	4			



## B. COURSE DELIVERY PLAN:

UNIT	TOPIC/SUBTOPIC	LECTURE REQUIRED	CO ADDRESS ED	ASSIGNMENT /TEST/QUIZ
1	Reconstructing Ancient Indian History  a) Early Indian notions of History b) Sources and tools of historical reconstruction. c) Historical interpretations (with special reference to gender, environment, technology, and regions)..	12	CO1	1
2	Pre-historic hunter-gatherers  a) Paleolithic cultures- sequence and distribution; stone industries and other technological developments. b) Mesolithic cultures- regional and chronological distribution; new developments in technology and economy; rock art.	14	CO1, CO2, CO4	1
3	The advent of food production  Neolithic and Chalcolithic cultures	12	CO1, CO3	1
4	The Harappan civilization  Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.	28	CO1, CO5,	1
5	Cultures in transition Settlement patterns, technological and economic developments; social	24	CO1, CO6	1



	stratification; political relations; religion and philosophy; the Aryan Problem. a) North India (circa 1500 BCE-300 BCE) b) Central India and the Deccan (circa 1000 BCE - circa 300 BCE) c) Tamilakam (circa 300 BCE to circa CE 300)			
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## C. COURSE OUTCOME ASSESSMENT PLAN

### a. DIRECT ASSESSMENT

(Please tick the appropriate column)

COURSE OUTCOME	ASSESSMENT			REMARKS
	QUIZ	TEST	MID SEMESTER	
CO1	1	1	1	
CO2				
CO3				
CO4				
CO5				
CO6				

## D. SUGGESTED READINGS

### a. TEXT BOOKS

1. K.C.Srivastava, *Prachin Bharat Ka Itihas* United Book Depot, Allahabad, 2003
2. L.P.Sharma, *Prachin Bharat*, L N Agrawal, Merath, 2020
3. Radha Krishana Choudhary, *Prachin Bharat ka Rajnaitik aur Sanskritik Itihas*, Bharti Bhawan, Patna, 1991

### b. REFERENCE BOOKS

1. R.S. Sharma, *Indian Feudalism (circa 300 - 1200)*, University Department of Calcutta, 1964
2. B.D. Chattopadhyaya, *The Making of Early Medieval India*, OUP, 1994

### c. VIDEO RESOURCE

1. <https://www.youtube.com/watch?v=nly0or9iyRw&t=108s>
2. <https://www.youtube.com/watch?v=k4tM9tKGFxc&list=PLVSOCPDnF-RfZ-42vaurKC7h5aNjllPEg&index=5>
3. <https://www.youtube.com/watch?v=olyOQ4rmfFY&list=PLVSOCPDnF-RfZ-42vaurKC7h5aNjllPEg&index=6>

### d. WEB RESOURCES:-

### e. E-RESOURCES

1. <http://www.ignouhelp.in/ignou-ehi-02-study-material-in-hindi/>
2. <http://www.ignouhelp.in/ignou-ehi-02-study-material/>